

Autumn Term - KS4 Working from Home Grid

Year 10 – Film Studies

Power Words Genre, Narrative, Representation, Context

Make sure you also know your terminology relating to sound, lighting, mise-en-scene and camera angles.

Timeline of Events

Watch the film that we're focusing on in lessons and make a timeline of the plot. Copies of the films are available to order on Amazon but please do let school know if this is a problem.

Trailer / Scene Analysis

Watch the trailer or a key scene from the film we're studying. Write an analysis of how the director uses film language to present the key issues and themes. Focus on: Mise-en-scene, camera angles, lighting & sound, costume, hair and make-up, positioning of characters, performance.

Google Drive Tasks

Download the workbooks for 'Attack The Block', 'District 9' or 'Let The Right One In'. Complete the activities or make notes depending on what the gaps in your knowledge are.

Fact File

Use IMDB.com a fact file of the films we have been studying. You should include: director, producer, production company, budget, cast, key locations, release date, money made at the box office & fun facts

Representation

Create a revision tool (mind map, flash cards...) in which you discuss how the following elements of each film we've studied use representation to present issues and themes:

Characters, Narrative, Film Language

Behind The Scenes

Use 'Google' and 'YouTube' to research behind the scenes footage and articles about the directors' influences.

Character Profile

Choose one character from the film we are currently studying and create a character profile for them. Include: Their name, age, location, a photo, what happens to them in the film, their friends and relatives in the film, key quotes and interests

Practice Exam Questions

Develop responses to past exam questions:

http://pastpapers.download.wjec.co.uk/ s19-5670-02.pdf